

**The ERIAL Project
Illinois Wesleyan University**

**Gateway Information Literacy Test Results and Question Map
Fall 2009**

Pre-Test Question #	Post-Test Question#	Correct Response	Percent of Students Answering Correctly		ACRL IL Standard Measured	ACRL Information Literacy Outcome
			Pre-Test	Post-Test		
1	4	A	98%	98%	1.1.b	Develops a thesis statement and formulates questions based on the information need
2	10	C	71%	79%	1.1.c	Explores general information sources to increase familiarity with the topic
3	5	C	99%	100%	1.1.e	Identifies key concepts and terms that describe the information need
4	11	B	64%	68%	1.2.e	Differentiates between primary and secondary sources, recognizing how their use and importance vary with each discipline
5	1	A	18%	21%	2.1.c	Investigates the scope, content, and organization of information retrieval systems
6	13	C	85%	84%	2.2.a	Develops a research plan appropriate to the investigative method
7	2	E	94%	94%	2.5.d	Records all pertinent citation information for future reference
8	7	A	95%	97%	3.1.b	Restates textual concepts in his/her own words and selects data accurately
9	14	D	50%	58%	3.2.a 3.4.d	Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions

10	3	A	80%	79%	3.2.d	Recognizes the cultural, physical, or other context within which the information was created and understands the impact of context on interpreting the information
11	9	E	89%	89%	3.4.d	Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions
12	6	E	80%	87%	3.2.a 3.4.d	Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions
13	12	C	57%	60%	5.1.d	Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material
14	8	D	52%	65%	5.1.d 5.2.f	Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material Demonstrates an understanding of what constitutes plagiarism and does not represent work attributable to others as his/her own
15	21	E	29%	21%	5.1.d 5.2.f	Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material Demonstrates an understanding of what constitutes plagiarism and does not represent work attributable to others as his/her own
16	20	B	66%	71%	5.1.d 5.2.e	Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material Legally obtains, stores, and disseminates text, data, images, or sounds
17	15	E	84%	88%	5.3.a	Selects an appropriate documentation style and uses it consistently to cite sources

18	16	B	69%	71%	2.1.c 2.1.d	Investigates the scope, content, and organization of information retrieval systems Selects efficient and effective approaches for accessing the information needed from the investigative method or information retrieval system
19	22	C	81%	84%	2.4.a	Assesses the quantity, quality, and relevance of the search results to determine whether alternative information retrieval systems or investigative methods should be utilized
20	18	E	49%	45%	1.2.e	Differentiates between primary and secondary sources, recognizing how their use and importance vary with each discipline
21	17	E	94%	91%	5.2.c	Complies with institutional policies on access to information resources
22	19	B	72%	82%	1.2.d	Identifies the purpose and audience of potential resources (e.g., popular vs. scholarly, current vs. historical)
23	24	B	41%	46%	2.5.c	Differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources
24	25	C	57%	60%	2.5.c	Differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources
25	26	A	59%	63%	2.5.c	Differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources
26	23	C	30%	34%	2.5.c	Differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources